

EDUCATIONAL ADMINISTRATION (EDAD)

EDAD 713 Administrative Processes (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Leadership of faculty groups, problem analysis, problem solution, decision-making, communication in school settings.

Course Attributes:

- Teacher Credential Program Crs

EDAD 714 Practicum: Site Administration (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Competencies needed by a school site administrator. Principles and techniques of planning, organizing, managing, problem-solving, community relations, program and personnel evaluation, accounting, and budgeting at a school site.

Course Attributes:

- Teacher Credential Program Crs

EDAD 723 School Administration (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Various organizational and managerial roles of school administrators; the examination of a wide range of responsibilities. Case analysis of problems.

Course Attributes:

- Teacher Credential Program Crs

EDAD 733 Curricular Leadership for Multicultural Education (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Dynamics by which curricular and instructional practices are implemented in diverse settings; reviews contemporary curricular and instructional issues; assesses practical dimensions a leader needs to monitor/enhance performance of students and teachers in multicultural environments.

Course Attributes:

- Teacher Credential Program Crs

EDAD 743 Educational Planning, Technology, and Evaluation (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Nature of planning and evaluation for instructional program development in diverse educational settings. Program, staff, and administration roles in evaluation processes; applications of new technologies to instructional program planning, implementation, and evaluation.

Course Attributes:

- Teacher Credential Program Crs

EDAD 753 Human Resource Administration in Education (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Approaches to recruiting personnel to meet the changing needs of educational systems. Strategic planning for human resource development, recruitment, induction, evaluation, professional development, and incentive systems. Compliance with state and federal employment laws.

Course Attributes:

- Teacher Credential Program Crs

EDAD 763 Law and Education (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Judicial entanglements in education: how public educational agencies respond procedurally to legal problems; current legal issues in terms of key constitutional principles, legal requirements, and what case law requires or disallows in educational policy and practice. Rights and responsibilities: equal educational opportunity.

Course Attributes:

- Teacher Credential Program Crs

EDAD 774 Change Processes and Education (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Alternative models of change, how and why change is necessary as an organizational process: underlying conflicts and tasks of leaders in restructuring alternative teaching and learning environments. Initiatives and models used to examine change issues in school settings.

Course Attributes:

- Teacher Credential Program Crs

EDAD 784 Special Education Administration (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Current issues related to planning, management, supervision, and evaluation of special education programs. Role of special education personnel, key problem areas, working with disparate groups to achieve effective programs for children with disabilities. Review of regulations, procedures, and legal issues as they impact the special education administrator's role.

Course Attributes:

- Teacher Credential Program Crs

EDAD 822 Practicum: Leadership in Supervision and Curriculum Development (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Principles and techniques for developing curriculum and improving teachers in service. Administrative organization, group processes, and communication skills in supervision work. Application and demonstration of supervisory skills and competencies.

EDAD 823 Practicum: Evaluation, Research, and Planning (Units: 3)

Prerequisite: EDAD 743.

Organization of evaluation programs, staffing, interpreting data to public and budgetary considerations. Application and testing in classroom and field assignment situations.

EDAD 824 Practicum: Personnel Management (Units: 3)

Prerequisite: Graduate standing or permission of the instructor.

Planning, conflict resolution, and selected personnel procedures.
Application and testing the field under the supervision of specialists.

EDAD 892 Educational Administration Supervised Field Internship Project (Units: 3)

Prerequisites: EDAD 714, permission of the instructor, and approval of Advancement to Candidacy (ATC) and Culminating Experience (CE) forms by Graduate Studies.

Supervised field internship in an educational administration school placement, culminating in a portfolio and written report that address the significance, objectives, methods, and conclusions of the internship.

Course Attributes:

- Teacher Credential Program Crs

EDAD 899 Independent Study (Units: 1-3)

Prerequisite: Graduate standing or permission of the instructor.

An intensive study of a particular problem under the direction of a member of the department. Enrollment by petition approved by the instructor, adviser, and department chair. Open only to regularly enrolled students.