

ALL UNIVERSITY (A U)

A U 101 First-Year Experience for Transfer Students (Units: 3)

Prerequisite: GE Area A2*.

The goals of higher education, mission and structure of the university, communication and information competency, academic skill development, and personal and interpersonal skills related to academic success. Preparation for upper-division writing in the major (GWAR).

Course Attributes:

- E: Lifelong Learning Develop

A U 110 Living in San Francisco (Unit: 1)

Learn about the historical, geographic and environmental, socio-cultural, and political context of the SF Bay Area that draws people to this place. Explore the challenges and opportunities of living in San Francisco. Learn about the history of SF State University and the deep connections between this institution and its location. Build community as you explore the opportunities available to you as a student at SF State. (CR/NC grading only)

A U 200 Pathways Seminar for Pre-Health Majors (Units: 1-3)

Exploration of health-related fields to enhance options for career and graduate school pathways (e.g., pre-med, pharmacy). Assistance with preparing for these paths included. (Plus-minus ABC/NC, CR/NC)

A U 211 First Year Undeclared Success (Unit: 1)

Prerequisite: Restricted to undeclared students or permission of the instructor.

Exploration of values and interests by undeclared students to identify major options that align with their goals. Active participation in an engaging learning environment, utilization of self-assessment tools, and navigation of online and on-campus resources to support the major exploration process. Introduction to how to be a successful member of SF State's vibrant campus community. (Plus-minus ABC/NC, CR/NC)

A U 220 SF State and Braven Career Accelerator (Units: 3)

Prerequisite: 12 units of coursework. Intended for sophomores and new transfer students.

Prepare for the competitive, global marketplace and begin to build your professional network. Develop communication, teamwork, career, and project management skills that prepare you for opportunities after graduation, both in the job market and graduate school. (Plus-minus letter grade)

A U 250 Presidential Scholars Seminar (Unit: 1)

Prerequisite: Presidential Scholar.

Development of an understanding of the diverse opportunities and challenges in leadership positions. Examination of fundamental leadership theories and development of the skills necessary to be engaged citizens. (CR/NC grading only)

A U 301 Bay Area Environments (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Introduction to the complex nature of human and environment interaction in the SF Bay Area. Exploration of environmental issues, geologic processes, water, weather, climate and ecosystems, anthropogenic changes across the region, and the future of the Bay Area. (This course is offered as A U 301 and GEOG 301. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- Environmental Sustainability
- UD-B: Physical Life Science

A U 302 Bay Area Culture (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or permission of the instructor.

Ever since the Gold Rush, authors, journalists, artists, architects, and musicians have shaped the way people here and abroad understand Bay Area culture. Students study the region's vast projection of itself, paying special attention to transformational periods, movements, events, and figures.

(This course is offered as A U 302 and HUM 340. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- Global Perspectives
- Environmental Sustainability
- Am. Ethnic & Racial Minorities
- UD-C: Arts and/or Humanities

A U 303 Bay Area History and Society (Units: 3)

Prerequisites: GE Areas A1*, A2*, A3*, and B4* all with grades of C- or better or graduate standing or permission of the instructor.

Exploration of the Bay Area, specifically San Francisco, Oakland, Berkeley, and San Jose, from a socio-historical and global perspective. Exploration of various dimensions of the Bay Area's human and environmental composition and history, paying special attention to the built environment, immigration, globalization, race, and class. (This course is offered as A U 303 and HIST 451. Students may not repeat the course under an alternate prefix.)

Course Attributes:

- UD-D: Social Sciences
- Am. Ethnic & Racial Minorities
- Social Justice

A U 400 Peer Mentoring (Units: 3)

Prerequisite: Upper-division standing.

Explore theories and concepts of peer mentoring and evidence-based studies on the impact of peer mentoring on student success. Develop an understanding of and practice using inclusive classroom and communication strategies that will facilitate student development, academic skills, and community building to effectively support students transitioning into higher education. Apply understandings of peer mentoring in different settings, including first-year seminars, new student orientation, and the transfer student transition. May be repeated for a total of 6 units.

Topics:

- a. Peer Mentoring for Transfer Students
- b. Student Leaders for New Student Orientation
- c. Peer Mentoring: First-Year Experience

A U 425 Peer Mentor Support (Unit: 1)

Prerequisite: CHSS Peer2Peer mentors with permission of the instructor.

Develop student mentor leadership, communication, and peer mentoring skills, as well as an understanding of university rules, regulations, and support services offered across campus. Mentors learn strategies to engage mentees and identify best practices for connection. (CR/NC grading only)

(This course is offered as A U 425/HSS 425. Students may not repeat the course under an alternate prefix.)

A U 500 College Corps Fellowship Seminar (Units: 2)

Prerequisite: College Corps Fellow or permission of the instructor.

Reflection and analysis of College Corps Fellowship experience. Development of an academic understanding of the context of service learning placement and topics, as well as professional identities and skills for equitable and just civic and community engagement. Contribution to addressing societal challenges and helping build equitable communities in the San Francisco Bay Area. [CSL may be available]

A U 600 Willie Brown Internship Seminar (Units: 3)

Prerequisite: Willie Brown Internship.

Overview of public sector issues at the local level with a focus on professional development and career pathways. Guest speakers will discuss topics related to the public sector. (CR/NC grading only)

A U 694 Integrating Interdisciplinary Perspectives on Study Abroad (Unit: 1)

Prerequisites: Completion of an SF State Exchange or CSUP IP Study Abroad Program; permission of the instructor.

The culminating experience for students completing an SF State Abroad program to enhance learning outcomes related to cross-cultural perspectives and skill development. Student works with various faculty and staff advisors to complete a series of workshops upon re-entry that integrate interdisciplinary perspectives gained from study abroad with the student's own transformative experiences living in a different culture. May be repeated for a total of 2 units.

A U 697 Tutoring Across Disciplines: Skills and Practices (Units: 3)

Prerequisites: Upper-division standing; permission of the instructor.

Current topics, principles, philosophy, and practice of tutoring across disciplines in a university academic tutoring setting. Interactive instruction and experience in techniques, strategies, and communication for effective tutoring and learning. (ABC/NC grading; CR/NC allowed)

A U 699 Independent Study (Units: 1-3)

Prerequisite: Upper-division standing or permission of the instructor.

Supervised individual study of a particular issue in higher education.

A U 796 Tutoring Across Disciplines: Skills and Practices (Units: 3)

Prerequisites: Graduate standing; permission of the instructor.

Current topics, principles, philosophy, and practice of tutoring across disciplines in a university academic tutoring setting. Interactive instruction and experience in techniques, strategies, and communication for effective tutoring and learning. (ABC/NC grading; CR/NC allowed)