## BACHELOR OF MUSIC

The Bachelor of Music is an intensive curriculum for students wishing to study music for specific professional purposes or seeking professional levels of attainment in music. Bachelor of Music emphases within the program provide specialized study in piano, vocal, and instrumental performance, composition, jazz, history and literature, and music education (credential preparation). These specializations prepare students for graduate study or various professional opportunities. In addition to possessing musical ability and motivation, every candidate for the professional degree program must demonstrate, in an audition before a faculty panel, a significant technical and artistic level of accomplishment in at least one area of performance before being admitted to this major. Candidates for the Bachelor of Music major may apply either before or after enrolling at San Francisco State University.

A maximum of 73 units in music may be counted toward this degree.

## Emphases

Students in a performance emphasis may receive up to eight semesters of individual lessons with the distinguished artist faculty in the School of Music, many of whom are members of the San Francisco Symphony, Opera, and Ballet Orchestras, and maintain active professional careers. The degree program culminates in a formal senior recital.

Students in the composition emphasis have early and continued opportunities through private lessons, composers' workshops, and other specialized classes to study with nationally recognized faculty composers and to have their works publicly performed. Students are expected to qualify for this emphasis at the end of the second year of study at San Francisco State University.

Students in the history and literature emphasis complete core courses in music history as well as courses in such topics as keyboard literature, jazz, ethnic music, and the works of individual composers. The culminating project for the history and literature emphasis, a senior thesis of an analytical or historical nature, gives each student an opportunity to work closely with a member of the music history faculty in developing research and analytical skills.

The Bachelor of Music with an emphasis in music education prepares students to teach in the elementary and secondary schools. Completion of this curriculum satisfies the pre-professional academic requirements for the Single Subject Teaching Credential in Music, leaving only the professional education sequence to be completed in the College of Education.

Bachelor of Music students must complete 27 units of core courses which includes concert attendance and one of the following emphases: Piano, Instrumental, or Vocal Performance, Composition, Jazz, History and Literature, or Music Education. Students who select the Music Education emphasis must complete one of the three options listed under Music Education.

## Additional Requirements

- Students must enroll in MUS 150 (0 units) each semester in residence up to and including eight semesters.
- A grade of C or better is required for all music courses in the Bachelor of Music major.


## Program Learning Outcomes

a. Musical Literacy. Students will demonstrate proficiency in reading, notating, and transcribing music by ear. Students will demonstrate critical listening abilities through describing, analyzing, and articulating artistic and perceptual aspects of music.
b. Performance. Students will demonstrate applied performance skills through accurate, and expressive instrumental or vocal performances.
c. Creation. Students will be able to express compelling and original musical thought through arranging, composing, and improvising in a variety of styles and for a variety of purposes.
d. Critical Understanding of Historical, Cultural, and Aesthetic Contexts. Students will be able to apply historical and cultural knowledge and aesthetic judgement in order to articulate significance and meaning in music within diverse contexts.

## Bachelor of Music - 66-79 units

General Education Requirements Met in the Major
The requirements below are deemed "met in the major" upon completion of the courses listed (even though the courses and their prerequisites are not approved for GE). This is true whether or not the student completes the major.

- Area C1 (Arts) is satisfied upon completion of MUS 221 , MUS 222, and MUS 223 .
- Area UD-C (Arts) is satisfied upon completion of any two of MUS 550, MUS 551, and MUS 552.


## Core Courses (30 units)

| Code | Title | Units |
| :--- | :--- | ---: |
| MUS 150 | Concert Music (each semester in residence up to | 0 |
|  | and including 8 semesters) |  |
| MUS/TH A 221 | Fundamentals of Ear Training and Musicianship I | 2 |
| MUS 222 | Fundamentals of Ear Training and Musicianship II | 2 |
| MUS 223 | Fundamentals of Ear Training and Musicianship III | 2 |
| MUS 231 | Species Counterpoint | 3 |
| MUS 232 | Diatonic Harmony | 3 |
| MUS 233 |  | 3 |
| MUS 420 | 20th Century Techniques | 3 |
| MUS 542GW | Music in Culture and Context - GWAR | 3 |
| MUS 550 | Western European Music History from the Middle | 3 |
| MUS 551 | Ages to 1750 | European and American Classical Music History of | $3^{3}$| the 18th and 19th Century |
| :--- |

In addition to the core requirements, all candidates must pass the Junior Qualifying Examination in one instrument or voice.

## Area of Emphasis (36-49 units)

To fulfill the requirements of the major in the Bachelor of Music, students must complete an additional 36-49 units of course work upon advisement. With a faculty advisor, students select an area of emphasis based on interests and areas in which to build expertise. Several areas of emphasis from which students may choose are listed below.



## Composition Emphasis (36 units)

Students wishing to qualify for the composition emphasis file an "Intent o Apply" form at the completion of MUS 232, and make their actual application consists of an application form, a transcript, and a portfolio of compositions. A portfolio of scores and recordings of works written for a variety of ensembles must also be submitted and approved before graduation from the program.

## MUS 531

MUS 532 Music of Latin America
or other advisor approved elective
Music electives on advisement
In addition, candidates must pass the junior qualifying examination in one instrument or voice.

## Jazz Emphasis (45-49 units)

Upon advisement, for MUS 201 and MUS 206, jazz piano majors may substitute from the following three courses:
MUS 382 Keyboard Harmony
MUS 383 Piano Accompaniment
MUS $391 \quad$ Piano Sightreading
Piano, Voice, or Instrumental Major:
2 semesters of applied classical lessons are required before

MUS 303 Keyboard Major

| MUS 313 | Voice Major Applied Instruction |  |
| :---: | :--- | :--- |
| MUS 353 | Instrumental Major |  |
| MUS 360 | Advanced Applied Music Lessons (1 unit course <br> taken six to eight times) | $6-8$ |
| MUS 371 - MUS 390 (2 units must be in large classical ensembles) | $8-10$ |  |

Major Instruction must have concurrent enrollment in MUS 371 -
MUS 390 Ensemble Series
Major instruction in one instrument or voice: minimum 2 units large classical ensemble (Wind Ensemble, Orchestra, Chorus) for students studying orchestral instruments or voice: minimum 2 units in Jazz and/or Creative Music performance classes for those students studying Jazz and Creative 2 units required ( 1 unit per semester). 2 units maximum (1 unit per semester)

| MUS 270 | Improvisation Techniques | 2 |
| :--- | :--- | :--- |
| MUS 431 | Jazz Improvisation | 2 |
| MUS 432 | Jazz Improvisation II | 2 |
| MUS 440 | Jazz Harmony | 3 |
| MUS 441 | Jazz Composition and Arranging | 3 |
| MUS 558 | Music of John Coltrane | 3 |
| Music elective on advisement | 3 |  |
| Required performance and passing of a Senior Recital |  |  |

History and Literature Emphasis (42 units)
Code $\quad$ Title
Code Title Units
Piano, Voice, or Instrumental Major. 4

| MUS 303 | Keyboard Major (on advisement) |  |
| :--- | :--- | :--- |
| MUS 313 | Voice Major Applied Instruction (on advisement) |  |
| MUS 353 | Instrumental Major (on advisement) | 1 |
| MUS 201 | Class Piano I | 1 |
| MUS 202 | Class Piano II | 1 |
| MUS 301 | Advanced Class Piano | 5 |
| MUS 371 - MUS 390 Ensemble Series (1 each) |  |  |

Major Instruction must have concurrent enrollment in MUS 371 -
MUS 390 Ensemble Series
Major instruction in one instrument or voice: minimum 2 units large 2 classical ensemble (Wind Ensemble, Orchestra, Chorus) for students studying orchestral instruments or voice: minimum 2 units in Jazz and/or Creative Music performance classes for those students studying Jazz and Creative 2 units required (1 unit per semester). 2 units maximum ( 1 unit per semester)

| MUS 405 | Tonal Counterpoint | 3 |
| :--- | :--- | ---: |
| MUS 415 | Orchestration | 3 |
| MUS 598 | Senior Thesis | 3 |
| MUS 640 | Ensemble Conducting | 2 |
| Select 12 units from the following: | 12 |  |


| MUS $520 \quad$ Seminar in Music Literature |  |
| :--- | :--- |
| MUS 531 |  |
| MUS $532 \quad$ Music of Latin America |  |
| or other advisor approved elective |  |
| Select 5 units of electives on advisement | 5 |

In addition, candidates must pass the junior qualifying examination in one instrument or voice and demonstrate basic reading knowledge of French, German, or another appropriate language.

## Music Education Emphasis (38-41 units)

All Music Education Emphasis students complete the Music Education emphasis core courses and choose one option from Instrumental Music, Vocal Music, or the Diversified Program as shown below. Students must also present a recital.

| Music Education Emphasis Core Courses (13 units) |  |  |
| :--- | :--- | ---: |
| Code | Title | Units |
| MUS 351 | Class Orchestral and Band Instruments I | 1 |
| MUS 433 | Introduction to Music Technology | 2 |
| MUS 608 | Early Field Experience in Music Education | 2 |
| MUS 616 | Woodwind Methods for Music Educators | 2 |
| MUS 618 | String Methods for Music Educators | 2 |
| MUS 620 | Brass Instrument Methods for Music Educators | 2 |
| MUS 640 | Ensemble Conducting | 2 |

Instrumental Music Option (25 units)
Code Title Units
MUS $270 \quad$ Improvisation Techniques 2
MUS 301 Advanced Class Piano 1
MUS 353 Instrumental Major (MUS 371-MUS 3901 each, 7 units total)
MUS 371 - MUS 3907
Major Instruction must have concurrent enrollment in MUS 371 -
MUS 390 Ensemble Series
Major instruction in one instrument or voice: minimum 2 units large $\quad 1$ classical ensemble (Wind Ensemble, Orchestra, Chorus) for students studying orchestral instruments or voice: minimum 2 units in Jazz and/or Creative Music performance classes for those students studying Jazz and Creative 2 units required (1 unit per semester). 2 units maximum (1 unit per semester)
MUS 415 Orchestration 3
MUS 644 Advanced Instrumental Conducting and Literature 3
Music elective on advisement 1

## Vocal/Choral Music Option (28 units)

| Code | Title U | Units |
| :---: | :---: | :---: |
| MUS 301 | Advanced Class Piano (on advisement) | 1 |
| MUS 313 | Voice Major Applied Instruction (1 unit course taken six times) | 6 |
| MUS 360 | Advanced Applied Music Lessons (1 unit course taken two times) | 2 |
| Major Instruction must have concurrent enrollment in MUS 371 MUS 390 Ensemble Series |  |  |
| Major ins classical studying and/or C studying units max | in one instrument or voice: minimum 2 units large e (Wind Ensemble, Orchestra, Chorus) for students al instruments or voice: minimum 2 units in Jazz usic performance classes for those students Creative 2 units required (1 unit per semester). 2 unit per semester) | 2 |


| MUS 560 | Lyric Diction I | 2 |
| :--- | :--- | :--- |
| MUS 561 | Lyric Diction II | 2 |
| MUS 612 | The Voice | 3 |
| MUS 645 | Advanced Choral Conducting and Literature | 3 |
| Select six units of the following: 1,2 | 6 |  |

MUS 270 Improvisation Techniques
MUS 371-MUS 390

| MUS 394 | Vocal Research and Performance Seminar |  |
| :---: | :---: | :---: |
| Music elective on advisement |  | 1 |
| Diversified Program (Keyboard/Choral) Option (25 units) |  |  |
| Code | Title | Units |
| MUS 303 | Keyboard Major (1 unit course taken eight times) | 8 |
| Major Instruction must have concurrent enrollment in MUS 371 MUS 390 Ensemble Series |  |  |
| Major instruction in one instrument or voice: minimum 2 units large classical ensemble (Wind Ensemble, Orchestra, Chorus) for students studying orchestral instruments or voice: minimum 2 units in Jazz and/or Creative Music performance classes for those students studying Jazz and Creative 2 units required (1 unit per semester). 2 units maximum (1 unit per semester) |  |  |
| MUS 382 | Keyboard Harmony | 1 |
| MUS 612 | The Voice | 3 |
| MUS 645 | Advanced Choral Conducting and Literature | 3 |
| MUS 313 | Voice Major Applied Instruction (by audition) | 1 |
| Select six units from the following: $1,2,3$ |  | 6 |

MUS 270 Improvisation Techniques
MUS 371-MUS 390
MUS $394 \quad$ Vocal Research and Performance Seminar
Music elective on advisement
1 At least 1 unit must include MUS 270.
${ }^{2}$ At least 2 units must include MUS 388 or MUS 390.
${ }^{3}$ For the Diversified Concentration a minimum of 6 units must be in choral ensembles.

## General Education Requirements

| Requirement | Course Level | Units | Area Designation |
| :---: | :---: | :---: | :---: |
| Oral | LD | 3 | A1 |
| Communication |  |  |  |
| Written English Communication | LD | 3 | A2 |
| Critical Thinking | LD | 3 | A3 |
| Physical Science | LD | 3 | B1 |
| Life Science | LD | 3 | B2 |
| Lab Science | LD | 1 | B3 |
| Mathematics/ <br> Quantitative <br> Reasoning | LD | 3 | B4 |
| Arts | LD | 3 | C1 |
| Humanities | LD | 3 | C2 |
| Arts or Humanities | LD | 3 | C1 or C2 |
| Social Sciences | LD | 3 | D1 |
| Social Sciences: US History | LD | 3 | D2 |
| Lifelong Learning and Self- <br> Development (LLD) | LD | 3 | E |
| Ethnic Studies | LD | 3 | F |
| Physical and/or <br> Life Science | UD | 3 | UD-B |


| Arts and/or <br> Humanities | UD | 3 | UD-C |
| :--- | :---: | :---: | :---: |
| Social Sciences | UD | 3 | UD-D |
|  |  | SF State Studies |  |

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

| American Ethnic <br> and Racial <br> Minorities | LD or UD | 3 | AERM |
| :--- | :--- | :---: | :--- |
| Environmental <br> Sustainability <br> Global <br> Perspectives | LD or UD | 3 | ES |
| Social Justice | LD or UD | 3 | GP |

Note: LD = Lower-Division; UD = Upper-Division.

## First-Time Student Roadmap (4 Year)

The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (https:// registrar.sfsu.edu/degreeplanner/) tool found in your Student Center.

First-Time Student Roadmap (http://bulletin.sfsu.edu/colleges/liberal-creative-arts/music/bm/roadmap-i-ii-eng/)

## General Advising Information for Transfer Students

a. Before transfer, complete as many lower-division requirements or electives for this major as possible.
b. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.

- a course in U.S. History
- a course in U.S. \& California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit http:// www.assist.org (http://assist.org). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US \& CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE
certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

## Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/ general-education/lower-division/\#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.

