

BACHELOR OF ARTS IN CHINESE: CONCENTRATION IN CHINESE LANGUAGE

Bachelor of Arts in Chinese: Concentration in Chinese Language

The Concentration in Chinese Language is designed for beginning language learners with little or no background in a Chinese language. The program places emphasis on the building of proficiency in Mandarin Chinese and an appreciation and understanding of literature and culture, with the opportunity for language immersion through exchange programs in China and Taiwan. Graduates of the program have gone on to work in language teaching, civil service, private business, the technology sector, and translation/interpretation.

NOTE: Native speakers of Chinese and international students who have completed secondary and/or tertiary education in Chinese language in a Chinese-speaking country are discouraged from choosing this concentration. Instead, they may consider the Bachelor of Arts in Chinese: Concentration in Chinese Literature and Linguistics or the Bachelor of Arts in Chinese: Bachelor of Arts in Chinese: Concentration in Flagship Chinese Language.

Program Learning Outcomes

Upon completion of the Bachelor of Arts in Chinese: Concentration in Chinese Language:

- Language and Linguistics:** Students will speak, write and understand the Chinese language. They will also be able to analyze the language in its morphology and syntax.
- Culture:** Cultural competence is gained through courses dedicated to culture and is further reinforced in the variety of advanced literature courses that students take to complete the major. Students will be familiar with the historical and cultural development of Chinese culture, especially in its international context. They will engage in cultural analysis not only of historical and geographical terms, but also as part of a debate about the very notion of culture.
- Literature:** Primarily through the study of complex literary texts, students will develop critical thinking by identifying issues and problems associated with their object of study, breaking the problem down to its component parts and critically examining them.
- Writing skills:** Students should be able to write coherent, engaging, and rigorous critical essays in Chinese that conform to accepted academic standards.

Culminating Experience

Before submitting an application for graduation, candidates for the Bachelor of Arts degree in Chinese must present evidence of having completed a Culminating Experience project. The Culminating Experience project can be completed through one of three options:

- Standardized Test:**
The student shall submit evidence of having passed the Hanyu Shuiping Kaoshi (HSK), the Test of Chinese as a Foreign Language (TOCFL), or the ACTFL Oral Proficiency Interview (OPI) for Mandarin Chinese at the appropriate level. The following grade levels are treated as passing:

- Hanyu Shuiping Kaoshi (HSK): Level 4 or higher
- Test of Chinese as a Foreign Language (TOCFL): Level 3 or higher
- Oral Proficiency Interview (OPI): Advanced low or higher

- Writing Portfolio:**

The student shall submit a writing portfolio with evidence of advanced level academic and/or professional writing in both Chinese and English. The portfolio must contain at least one work of Chinese language academic or professional writing developed out of a writing assignment submitted for credit in an upper-division course taught in Chinese, and one work of English language academic or professional writing developed out of a writing assignment accepted for credit in a GWAR course.

- Flagship Capstone:**

The Flagship Capstone option is available only to students accepted into the Chinese Flagship Program. Students in the Chinese Flagship Program must choose the Flagship Capstone Option, which consists of a "Capstone Year" abroad, to be implemented once the student has reached proficiency benchmarks set by the Language Flagship and has been recommended by the Council of Chinese Flagship Directors.

Chinese (B.A.): Concentration In Chinese Language – 42 units minimum Foundational Language (3-15 units)¹

Code	Title	Units
CHIN 101	First Semester Chinese	4
CHIN 102	Second Semester Chinese	4
CHIN 103	Third Semester Chinese	4
CHIN 303	Intermediate Chinese	3

¹ Up to 12 units from the lower-division core can be replaced with high school Advanced Placement (AP) examination credit (see University guidelines). With the consent of a Chinese Program advisor, students able to demonstrate a higher level of Chinese language proficiency may replace lower-division core units with upper-division Chinese language units.

Language Core (15 units)

Code	Title	Units
CHIN 311	Conversation and Reading	3
CHIN 312	Speech and Writing	3
CHIN 401	Advanced Chinese	3
Select One:		3
CHIN 501	Introduction to Classical Chinese	
CHIN 502	Readings in Literary Chinese	
MLL 325	Linguistics for Foreign Languages	3

Civilization & Culture (3 units)

Select One:

Code	Title	Units
CHIN 228	Chinese Language and Society	3
CHIN 270	China and the West: Cross-Cultural Encounters Through Literature and Art from Middle Ages-Present	3

CHIN 271	The Classic Chinese Novel in Contemporary Pop Culture	3
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- c. 12 units of coursework taken as part of a second major, a minor, or a certificate;
- d. 12 units of coursework in related disciplines with the approval of a Chinese Program advisor.

Media Literacy (3 units)

Select One:

Code	Title	Units
CHIN 410	Building Chinese Media Literacy	3
CHIN 411	Media Chinese	3

Content Course (3 units)

Select One:

Code	Title	Units
CHIN 341	From Yellow Music to Mando Pop: The History & Practice of Popular Music in 20th & 21st Century China	3
CHIN 507	Traditional Chinese Culture	3
CHIN 521	Chinese Modern Fiction	3
CHIN 525	Chinese Applied Linguistics	3
CHIN 537	Chinese Language and Modern China	3
CHIN 580	Topics in Modern Chinese Language and Literature	3

Literature in Translation (3 units)

Select One:

Code	Title	Units
CHIN 600	Topics in Chinese Language, Literature, and Culture in English	3
CHIN 601GW	The Poetic Tradition - GVAR	3
CHIN 602	The Narrative Tradition	3
CHIN 611GW	The Revolutionary Tradition in Modern Chinese Literature - GVAR	3
CHIN 612GW	Negotiating Chineseness in the Late 20th and 21st Centuries - GVAR	3
HUM 530	Chinese Civilization	3

Graduation Writing Requirement (GVAR) (0-3 units)

Select a CHIN GVAR course if one is not selected from the Literature in Translation area above.

Electives (0-12 units)

Additional upper-division CHIN courses as needed to reach a total of 42 units in the major.

Complementary Studies

Required of all candidates for the Bachelor of Arts degree in Chinese are 12 units of Complementary Studies, which must come from courses bearing a prefix other than CHIN, and not cross-listed with CHIN. Complementary Studies for the Chinese major can be satisfied via four possible routes:

- 12 units in any foreign language other than Chinese (may include up to 3 units of MLL prefix courses);
- 12 units of coursework taken in an approved study abroad program (including CSU Study Abroad, SF State Bilateral, Chinese Flagship, and SLI Translation-Interpretation programs);

Related disciplines typically include linguistics, literature, philosophy, history, education, and any aspect of greater China, East Asia, or Asian Americans.

Where a course with a non-CHIN prefix is taken as a core requirement or elective for the Chinese major, the said course may also (double) count towards Complementary Studies only via the Study Abroad option or the second major/minor/certificate option listed above. Students satisfying Complementary Studies through the Foreign Language option are allowed a maximum of 3 units of overlap of MLL-prefix courses between the Chinese major and Complementary Studies units. Students satisfying Complementary Studies through the Related Subjects option are not allowed to double-count major and Complementary Studies units.

NOTE: REGARDING STUDY ABROAD

(applies to all Chinese degrees, concentrations, and minors): Students are encouraged to study abroad through the International Programs of the California State University and the Bilateral Programs of San Francisco State University. For students opting to study abroad, all study abroad units will count as units in residence and can be used for graduation credit, but **no more than half** of the units required for the **major or minor** may be taken outside of the home campus. Flagship Language Concentration students, however, may apply all of their Study Abroad units towards the major.

General Education Requirements

Requirement	Course Level	Units	Area Designation
Oral Communication	LD	3	A1
Written English Communication	LD	3	A2
Critical Thinking	LD	3	A3
Physical Science	LD	3	B1
Life Science	LD	3	B2
Lab Science	LD	1	B3
Mathematics/Quantitative Reasoning	LD	3	B4
Arts	LD	3	C1
Humanities	LD	3	C2
Arts or Humanities	LD	3	C1 or C2
Social Sciences	LD	3	D1
Social Sciences: US History	LD	3	D2
Lifelong Learning and Self-Development (LLD)	LD	3	E
Ethnic Studies	LD	3	F
Physical and/or Life Science	UD	3	UD-B
Arts and/or Humanities	UD	3	UD-C

Social Sciences	UD	3	UD-D
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SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

American Ethnic and Racial Minorities	LD or UD	3	AERM
Environmental Sustainability	LD or UD	3	ES
Global Perspectives	LD or UD	3	GP
Social Justice	LD or UD	3	SJ

Note: LD = Lower-Division; UD = Upper-Division.

NOTE: REGARDING HIGH SCHOOL ADVANCED PLACEMENT (AP)

The following Advanced Placement (AP) scores in Chinese Language and Culture will result in the award of units that can be applied towards the Chinese major/minor.

- AP Chinese Score=3 results in award of 4 units to be used towards waiver of CHIN 101 First Semester Chinese.
- AP Chinese Score=4 results in award of 8 units to be used towards waiver of CHIN 101 First Semester Chinese and CHIN 102 Second Semester Chinese
- AP Chinese Score=5 results in award of 12 units to be used towards waiver of CHIN 101 First Semester Chinese, CHIN 102 Second Semester Chinese, and CHIN 103 Third Semester Chinese.

First-Time Student Roadmap (4 Year)

The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (<https://registrar.sfsu.edu/degreeplanner/>) tool found in your [Student Center](#).

First-Time Student Roadmap (<http://bulletin.sfsu.edu/colleges/liberal-creative-arts/foreign-language/foreign-languages-literatures-chinese/bachelor-of-arts-in-chinese-concentration-chinese-language/roadmap-i-ii-eng/>)

General Advising Information for Transfer Students

- Before transfer, complete as many lower-division requirements or electives for this major as possible.
- The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
 - a course in U.S. History
 - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;

- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.