

BACHELOR OF ARTS IN ENGLISH: CONCENTRATION IN LINGUISTICS

General Information

The English Department at SF State provides opportunities for students to study in a variety of subfields that make up the English major. Join us and become part of a racially, linguistically, and culturally diverse community of learners engaging in a dialog between our histories and experiences, and new ideas and literacies.

Linguistics is a concentration within the English BA. At the undergraduate level, students begin to explore the patterns of sounds, words, sentences, and conversations in a variety of languages and speech communities. What similarities are found between English, Spanish, and Swahili, for example? What patterns do Turkish and Japanese share? How can you characterize the difference between “empty” and “hollow” when the dictionary lists them as synonyms? How do conversations among teenagers in San Francisco differ from conversations among 40-year-olds?

Students interested in any field involving language analysis — including but not limited to law, education, anthropology, sociology, psychology, and linguistics — benefit from preparation in examining language data with the rigorous methods of the discipline. Students who plan to teach language to gain a valuable background in the structure of English along with a deeper understanding of how languages are acquired. Undergraduate majors are encouraged to take courses in other languages as well as courses investigating language from the perspectives of other fields, such as speech and communication, psychology, computer science, and anthropology.

Program Learning Outcomes

- Students will be able to differentiate how language use varies across the contexts and genres of professional writing and rhetoric, literature, and linguistics. (Disciplinary Knowledge)
- Students will be able to formulate and pursue methodologically sound lines of inquiry, effectively placing their ideas side by side the ideas of others, drawing persuasively on credible primary and secondary sources. (Research)
- Students will be able to produce rhetorically effective texts across a range of digital, print, and multimedia formats. (Written Communication/Digital Literacy)
- Students will be able to carefully read and critically examine the ways in which culture and global context affect language, literature, and writing. (Global Perspectives)
- Students will be able to analyze language and texts in relation to the historical and social contexts in which they are situated. (Historical Thinking)
- Students will be able to apply critical thinking, close reading, and rhetorical persuasion to engage productively and ethically in scholarly, civic, and professional communities. (Application & Engagement)
- Students in the linguistics concentration will be able to demonstrate a solid understanding of the fundamental linguistic subfields of phonetics, phonology, morphology, syntax, semantics, and sociolinguistics.

- Students in the linguistics concentration will be able to analyze grammatical aspects of English and other languages unfamiliar to them.
- Students in the linguistics concentration will be able to produce a field-appropriate research paper conforming to all writing conventions, citation conventions, and structural conventions in linguistics research.

GPA Requirements

Students must have a GPA of 2.0 or higher in the major, and no grade in the major lower than a C- (except for ENG 480GW, which requires a grade of C or higher).

English (B.A.): Concentration in Linguistics - 45 Units

Lower-Division Requirements (6 units)

Code	Title	Units
ENG 218	Literature Is Not A Luxury: Writing For Self and Community	3
ENG 250	Topics in Literature and Culture	3

Upper-Division Requirements (18 units)

Code	Title	Units
ENG 402	Introduction to Professional Writing and Rhetoric	3
ENG 420	Introduction to the Study of Language	3
ENG 461	Literature in English Since 1800	3
ENG 480GW	Writing in English: GEAR Seminar	3
ENG 583	Shakespeare: Representative Plays	3
ENG 640	Global Texts and Practices	3

Concentration Requirements (21 Units)

Code	Title	Units
ENG 421	Syntax	3
ENG 424	Phonology and Morphology	3
ENG 425	Language in Context	3

Electives (9 units)

Three courses selected with approval of advisor.

Capstone Experience (3 units)

This course must be completed during the spring semester of the student's final (senior) year.

Code	Title	Units
ENG 422	History of the English Language	3

Students must have a GPA of 2.0 or higher in the major, and no grade in the major lower than a C- (except for ENG 480GW, which requires a grade of C or higher).

Complementary Studies Requirement for English Majors

Twelve units of Complementary Studies are required of all candidates in any of the four concentrations (Literature, Linguistics, English Education, and Professional Writing and Rhetoric) in the Bachelor of Arts degree in English. These units must come from courses bearing a prefix other than ENG, and must not be cross-listed with ENG. English majors will be

offered four pathways for satisfying this requirement; each pathway is designed to facilitate graduation in a timely manner.

- a. Foreign Language: 12 units in a single foreign language;
- b. Second major, minor, or certificate: 12 units of coursework taken as part of a second major, a minor, or a certificate;
- c. Study Abroad: 12 units of coursework taken in an approved study abroad program (such as CSU Study Abroad);
- d. Related Subjects: 12 units of coursework in related disciplines with the approval of an English Department advisor.

Related subjects typically include (but are not limited to) Comparative and World Literature, Classics, Creative Writing, Ethnic Studies, Foreign Languages, History, Journalism, Women and Gender Studies, Communication Studies, Instructional Technology, or Marketing. For these related subjects, six units must be from classes in a non-literary related field.

Depending on the concentration within the major, Complementary Studies pathway, and approval of a departmental advisor, up to 12 units from courses with non-ENG prefixes that count towards the Complementary Studies requirement may also count as English electives in fulfillment of the degree requirements.

Students who have earned AA-T or AS-T degrees and are pursuing a similar B.A. degree at SF State are required to fulfill the Complementary Studies requirement as defined by the major department. Students should consult with a major advisor about how transfer units and/or SF State units can best be applied to this requirement in order to ensure degree completion within 60 units.

General Education Requirements

Requirement	Course Level	Units	Area Designation
Oral Communication	LD	3	A1
Written English Communication	LD	3	A2
Critical Thinking	LD	3	A3
Physical Science	LD	3	B1
Life Science	LD	3	B2
Lab Science	LD	1	B3
Mathematics/Quantitative Reasoning	LD	3	B4
Arts	LD	3	C1
Humanities	LD	3	C2
Arts or Humanities	LD	3	C1 or C2
Social Sciences	LD	3	D1
Social Sciences: US History	LD	3	D2
Lifelong Learning and Self-Development (LLD)	LD	3	E
Ethnic Studies	LD	3	F
Physical and/or Life Science	UD	3	UD-B

Arts and/or Humanities	UD	3	UD-C
Social Sciences	UD	3	UD-D

SF State Studies

Courses certified as meeting the SF State Studies requirements may be upper or lower division in General Education (GE), a major or minor, or an elective.

American Ethnic and Racial Minorities	LD or UD	3	AERM
Environmental Sustainability	LD or UD	3	ES
Global Perspectives	LD or UD	3	GP
Social Justice	LD or UD	3	SJ

Note: LD = Lower-Division; UD = Upper-Division.

First-Time Student Roadmap (4 Year)

The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the Degree Planner (<https://registrar.sfsu.edu/degreeplanner/>) tool found in your [Student Center](#).

[First-Time Student Roadmap \(http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/roadmap-i-ii-eng/\)](http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/roadmap-i-ii-eng/)

SF State Scholars Roadmap

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor's and master's degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master's degree.

[B.A. in English: Concentration in Linguistics and M.A. in English: Concentration in Linguistics SF State Scholars Roadmap \(http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/scholars-ma-linguistics-roadmap/\)](http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/scholars-ma-linguistics-roadmap/)

[B.A. in English: Concentration in Linguistics and M.A. in English: Concentration in Teaching English to Speakers of Other Languages SF State Scholars Roadmap \(http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/scholars-ba-ma-tesol-roadmap/\)](http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/scholars-ba-ma-tesol-roadmap/)

[B.A. in English: Concentration in Linguistics and M.A. in English: Concentration in Composition SF State Scholars Roadmap \(http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/scholars-ba-ma-composition-roadmap/\)](http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/scholars-ba-ma-composition-roadmap/)

Transfer Student Roadmap (2 Year)

For students with an AA-T in English.

[ENGL ADT Roadmap \(http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/adt-roadmap/\)](http://bulletin.sfsu.edu/colleges/liberal-creative-arts/english/ba-english-concentration-linguistics/adt-roadmap/)

This degree program is an approved pathway (“similar” major) for students earning the ADT in English

California legislation SB 1440 (2009) mandated the creation of the Associate Degree for Transfer (ADT) to be awarded by the California Community Colleges. Two types of ADTs are awarded: Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T).

Note: no specific degree is required for admission as an upper-division student. However, the ADT includes specific guarantees related to admission and graduation and is designed to clarify the transfer process and strengthen lower-division preparation for the major.

An ADT totals 60 units and in most cases includes completion of all lower-division General Education requirements and at least 18 units in a specific major. (The Biology, Chemistry, and Environmental Science AS-T degrees defer 3 units in lower-division GE area C and 3 units in lower-division GE area D until after transfer.) Students pursuing an ADT are guaranteed admission to the CSU if minimum eligibility requirements are met, though not necessarily to the CSU campus of primary choice.

Upon verification that the ADT has been awarded prior to matriculation at SF State, students are guaranteed B.A. or B.S. completion in 60 units if pursuing a “similar” major after transfer. Determinations about “similar” majors at SF State are made by faculty in the discipline.

Degree completion in 60 units cannot be guaranteed when a student simultaneously pursues an additional major, a minor, certificate, or credential.

A sample advising roadmap for students who have earned an ADT and continue in a “similar” major at SF State is available on the Roadmaps tab on the degree requirements page for the major. The roadmap displays:

- How many lower-division units required for the major have been completed upon entry based on the award of a specific ADT;
- Which lower-division requirements are considered complete upon entry based on the award of a specific ADT;
- How to complete the remaining 60 units for the degree in four semesters.

Students who have earned an ADT should seek advising in the major department during the first semester of attendance.

General Advising Information for Transfer Students

- a. Before transfer, complete as many lower-division requirements or electives for this major as possible.
- b. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
 - a course in U.S. History
 - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken. Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.

Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.

Transferring From Institutions Other Than CCCs or CSUs

Review SF State’s lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet A1, A2, A3, and B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State’s lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the A3 requirement, please visit bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL.

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.