# BACHELOR OF ARTS IN CLASSICS & MASTER OF ARTS IN CLASSICS SCHOLARS ROADMAP

The San Francisco State Scholars program provides undergraduate students with an accelerated pathway to a graduate degree. Students in this program pursue a bachelor's and master's degree simultaneously. This program allows students to earn graduate credit while in their junior and/or senior year, reducing the number of semesters required for completion of a master's degree.

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

Title

Course

First Year Fall Semester  ENG 114 Writing the First Year. Finding Your Voice (A2) 1  Lower-Division CLAR, CLAS, GRE, or LATN Course  GE Area A 2  GE Area B: Quantitative Reasoning (B4) 3  Complementary Studies or SF State Studies or University Elective 4  Units 1  Spring Semester  Lower-Division CLAR, CLAS, GRE, or LATN Course  GE Area D  GE Area E  Complementary Studies or SF State Studies or University Elective 4  Units 1  Second Year Fall Semester  Electives (18 units) 5  GE Area B: Life Science (B2) and Laboratory Science (B3) 6  3 GE Area C  Complementary Studies or SF State Studies or University Elective - Take Two 4
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Units 15-1
Spring Semester
Electives (18 units) <sup>5</sup>
GE Area B: Physical Science (B1) and Laboratory Science (B3) <sup>6</sup> 3
GE Area B: Physical Science (B1) and Laboratory Science (B3) <sup>6</sup>

## Third Year

Units

#### **Fall Semester**

CMAD Course Coloct on Advisonment

GWAR Course - Select on Advisement		3
Survey (9 units) <sup>7</sup>		3
GE Area UD-B: Upper-Division Physical and	or Life Sciences	3
Complementary Studies or SF State Studies - Take Two $^{\rm 5}$	s or University Electiv	re 6
	Units	15
Spring Semester		
Electives (18 units) 5,8,9,10		3
Survey (9 units) <sup>7</sup>		3
GE Area F		3
GE Area UD-D: Upper-Division Social Science	es	3
U.S. and California Government (http://bullundergraduate-education/american-institut		3
	Units	15
Fourth Year		
Fall Semester		
Electives (18 units) <sup>5,8,9,10</sup>		3
Survey (9 units) <sup>7</sup>		3
Complementary Studies or SF State Studies - Take Three <sup>4</sup>	s or University Electiv	re 9
	Units	15
Spring Semester		
Electives (18 units) - Take Two <sup>5,8,9,10</sup>		6
Complementary Studies or SF State Studies - Take Three <sup>4</sup>	s or University Electiv	re 9
	Units	15
Fifth Year		
Fall Semester		
Graduate Core/Electives - Take as needed be counting 9,10	ased on prior double	- 9
	Units	9
Spring Semester		
Graduate Core/Electives - Take as needed be counting <sup>9,10</sup>	ased on prior double	- 6
Culminating Experience - Select One:		3
CLAS 894	Community Engagement Project	t
CLAS 896	Directed Reading in	
& 896EXM	Classics	
	and Culminating	
	Experience Examination	
CLAS 898	Master's Thesis	
02/10/030	Units	9
	Total Units	135-137
	iotai OilitS	133-13/

ENG 114 can only be taken if you complete Directed Self-Placement (DSP) and select ENG 114; if you choose ENG 104/ENG 105 through DSP you will satisfy A2 upon successful completion of ENG 105 in the second semester; multilingual students may be advised into alternative English courses.

- To avoid taking additional units, it is recommended that you meet the SF State Studies (AERM, GP, ES, SJ) requirements within your GE or major.
- To determine the best B4 course option, students should complete the online advising activity at mathadvising.sfsu.edu (https://mathadvising.sfsu.edu/). Questions? Contact Gator Smart Start. (https://gatorsmartstart.sfsu.edu/)

## 4 Complementary Studies

Bachelor of Arts students must complete at least 12 units of Complementary Studies outside of the primary prefix for the major. (Note: Students may not use an alternate prefix that is cross-listed with the primary prefix for the major.)

Students who complete two majors or a major and a minor automatically complete the Complementary Studies requirement. Additional ways to complete the CS requirement for students in the Classics major is to complete 12 units in Greek (GRE (http://bulletin.sfsu.edu/courses/gre/)) or Latin (LATN (http://bulletin.sfsu.edu/courses/latn/)) or some combination of both.

### <sup>5</sup> Electives (18 Units)

Select six elective courses, upon advisement, from CLAS (http://bulletin.sfsu.edu/courses/clas/), CLAR (http://bulletin.sfsu.edu/courses/clar/), GRE (http://bulletin.sfsu.edu/courses/gre/), and LATN (http://bulletin.sfsu.edu/courses/latn/) prefixes, at least two of which must be upper-division. With the permission of an advisor, three electives can be taken in another department.

Consider taking a class combined with a laboratory or a separate lab to fulfill B3 if not already satisfied.

## Survey (9 units)

CLAS 410/HUM 401 Ancient Greek Literature (3 units) (UD-C) CLAS 415/HUM 402 Ancient Roman Literature (3 units) (UD-C) CLAR 420/ARTH 401 Art and Archaeology of Ancient Greece (3 units) CLAR 425/ARTH 402 Art and Archaeology of Ancient Rome (3 units)

8 Can be double-counted with Graduate Core and/or Graduate Electives for a total of 12 units

## Graduate Core (12 units)

CLAS 701 Greek Language and Literature (3 units) CLAS 702 Latin Language and Literature (3 units) CLAS 703 Greek Art and Archaeology (3 units) CLAS 704 Roman Art and Archaeology (3 units)

## O Graduate Electives (15 units)

Five electives from the CLAS, CLAR, GRE, and LATN prefixes, three of which could be at the upper-division level.

#### \* Culminating Experience

All undergraduate students will complete a culminating experience project with one of the following components:

- A demonstration of oral and written skills in Latin and/or Greek.
   This demonstration has three parts: oral declamation of a prose passage; written transcription of a prose passage dictated by a test administrator; and oral declamation of passage of poetry (scansion) in dactylic hexameter.
- A comprehensive reflective statement focused on the role that receiving a Classical education at SF State has and will play in the student's life.
- A display of the student's best projects from their Classics coursework (e.g. term papers, translations, archaeological reconstructions).

These components may be fulfilled through in-person meetings with a Classics undergraduate advisor, but students wishing to develop and

display information competency are encouraged to complete these components in electronic form (website, etc.).