

# BACHELOR OF ARTS IN EARLY CHILDHOOD STUDIES: CONCENTRATION IN PK-3 INTEGRATED TEACHER EDUCATION PROGRAM 4 YEAR ROADMAP

120 Total Units Required

Minimum Number of Units in the Major: 75

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult your Degree Planner (<https://registrar.sfsu.edu/degreeplanner/>) and an advisor for further guidance.

To avoid taking additional units, it is recommended that you meet the SF State Studies (AERM, GP, ES, SJ) requirements within your GE or major.

Course	Title	Units
<b>First Year</b>		
<b>Fall Semester</b>		
GE Area 1A: English Composition <sup>1</sup>		3
GE Area 1: English Communication		3
GE Area 2: Mathematical Concepts and Quantitative Reasoning <sup>2</sup>		3
GE Area 3: Arts and Humanities - Take Two		6
		<b>Units 15</b>
<b>Spring Semester</b>		
CAD 210	Introduction to Applied Child and Adolescent Development (Major Core, GE 4)	3
Select One (Major Core):		3
CAD 215	Foundations in Early Childhood	
CAD 230	Principles and Practices in Early Childhood Programs	
GE Area 1: English Communication		3
GE Area 5: Physical and Biological Sciences <sup>3</sup>		3-4
SF State Studies or University Elective		3
		<b>Units 15-16</b>
<b>Second Year</b>		
<b>Fall Semester</b>		
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, GE 4, AERM, GP, SJ)	3
GE Area 4: Social and Behavioral Sciences with USH		3
GE Area 5: Physical and Biological Sciences <sup>3</sup>		3-4

U.S. and California Government ( <a href="https://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg">https://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg</a> )		3
SF State Studies or University Elective		3
		<b>Units 15-16</b>
<b>Spring Semester</b>		
CAD 280	Early Childhood Internship (Major Core)	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
MATH 165	Concepts of the Number System (Major Core)	3
SPED 370	Early Development and Neurodiversity (Major Core, GE 4UD)	3
GE Area 6: Ethnic Studies ( <a href="https://bulletin.sfsu.edu/undergraduate-education/general-education/areasix/">https://bulletin.sfsu.edu/undergraduate-education/general-education/areasix/</a> )		3
		<b>Units 15</b>
<b>Third Year</b>		
<b>Fall Semester</b>		
CAD 326	Developing Language and Literacy Skills in Young Children (Major Core)	3
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GVAR (Major Core)	3
Select One (Observation and Assessment):		3
CAD 420	Assessment and Observation with Children	
E ED 610	Classroom Assessment and Evaluation for Young Children	
SPED 671	Inclusive Social-Emotional Development & Equitable Practices for Children & Families in Early Educ (Credential, GE 4UD)	3
Science Course <sup>4</sup>		3
		<b>Units 15</b>
<b>Spring Semester</b>		
CAD 330	Curriculum and Development in Early Childhood (Major Core)	3

CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
Arts Course <sup>5</sup>		3
SF State Studies or University Elective - Take Two		6
<b>Units</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Summer Semester</b>		
E ED 719	Play & Inquiry-Based Learning (Credential)	3
E ED 768	Culturally Sustaining Teaching & Learning (Credential)	3
<b>Units</b>		<b>6</b>
<b>Fall Semester</b>		
E ED 608	Supervised Fieldwork Phase I, PK-3 (Credential)	3
E ED 628	Teaching Practicum Seminar Phase I: PK-3 (Credential)	3
E ED 734	Teaching Early Childhood Math, Pre-K-3 (Credential)	3
E ED 738	Language and Literacy in Multilingual PK-3 Settings (Credential)	3
<b>Units</b>		<b>12</b>
<b>Spring Semester</b>		
E ED 733	Integrated Teaching through the Arts (Credential)	3
E ED 735	Science and Environmental Education (Credential)	3
E ED 748	Teaching Practicum Phase III (Credential)	3-7
E ED 758	Teaching Practicum Seminar Phase III (Credential)	3
<b>Units</b>		<b>12-16</b>
<b>Total Units</b>		<b>120-126</b>

visit how to find your pathway (<https://gatorsmartstart.sfsu.edu/howtofindyourpathways/>). Questions? Contact Gator Smart Start. (<https://gatorsmartstart.sfsu.edu/>)

<sup>3</sup> Consider taking a class combined with a laboratory or a separate lab to fulfill 5C if not already satisfied.

<sup>4</sup> **Science Course**  
A full list of courses that can fulfill this requirement can be found in the Degree Requirements (<https://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-early-childhood-studies-conc-pk3-itep/#programrequirementstext>).

<sup>5</sup> **Arts Course**  
A full list of courses that can fulfill this requirement can be found in the Degree Requirements (<https://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-early-childhood-studies-conc-pk3-itep/#programrequirementstext>).

<sup>1</sup> Students should use their Pathway/Category (<https://gatorsmartstart.sfsu.edu/pathways/>) to determine the appropriate GE 1A course option. For directions on how to view your Pathway/Category, visit how to find your pathway (<https://gatorsmartstart.sfsu.edu/howtofindyourpathways/>). Questions? Contact Gator Smart Start. (<https://gatorsmartstart.sfsu.edu/>)

<sup>2</sup> Students should use their Pathway/Category (<https://gatorsmartstart.sfsu.edu/pathways/>) to determine the appropriate GE 2 course option. For directions on how to view your Pathway/Category,