

# BACHELOR OF ARTS IN EARLY CHILDHOOD STUDIES: CONCENTRATION IN PK-3 INTEGRATED TEACHER EDUCATION PROGRAM

Students completing the Bachelor of Arts in Early Childhood Studies: Concentration in PK-3 ITEP will graduate with both a BA and a preliminary PK-3 Early Childhood Education Specialist Instruction Credential enabling them to teach all subjects in a self-contained general education classroom in preschool through grade three. The Bachelor of Arts in Early Childhood Studies: Concentration in PK-3 Integrated Teacher Education Program is designed to support undergraduates as they develop knowledge and understanding of child development and learning in children from preschool through third grade, with an emphasis on the promotion and advocacy of social justice through cultural awareness, humility, and responsiveness across ecological contexts. This knowledge will enable them to develop and implement practices in Pre-K to 3rd grade classrooms that are evidence-based, meaningful, and rigorous.

## Program Learning Outcomes

- Promote and advocate for social justice and be culturally responsive across young children's ecological contexts.
- Understand the professional roles and responsibilities in inclusive early care and education settings.
- Apply developmental, learning, and cultural theories in the field of early childhood education to
  - engage and support young children in learning by including young children's prior experiences and interests, funds of knowledge, language and sociocultural backgrounds.
  - create and maintain effective environments for young children's learning.
  - understand and organize subject matter for children's learning.
  - plan instruction and intervention and design learning experiences for all children.
- Develop effective literacy instruction for young children preschool through third grade that supports foundation skills, meaning making, language development, effective expression, and content knowledge.
- Understand assessment, evaluation, data collection, analysis and reporting in the context of preschool through third grade.

## Early Childhood Studies (B.A.): Concentration in in PK-3 Integrated Teacher Education Program - 76 units

### Core (33 units)

Code	Title	Units
CAD 210	Introduction to Applied Child and Adolescent Development	3
Select One: 3		
CAD 215	Foundations in Early Childhood	
CAD 230	Principles and Practices in Early Childhood Programs	

CAD 260	Children, Families, and Community: An Ecological Perspective	3
CAD 280	Early Childhood Internship	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development	3
CAD 326	Developing Language and Literacy Skills in Young Children	3
CAD 330	Curriculum and Development in Early Childhood	3
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GVAR	3
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development	3
MATH 165	Concepts of the Number System	3
SPED 370	Early Development and Neurodiversity	3

### Assessment (3 units)

Select One:

Code	Title	Units
CAD 420	Assessment and Observation with Children	3
E ED 610	Classroom Assessment and Evaluation for Young Children	3

### Science (3 units)

Select One:

Code	Title	Units
BIOL 300	Nature Study	3
BIOL 310	Biology for Today's World	3
ERTH 310	The Violent Earth	3
ERTH 335	Global Warming	3
ERTH 365	Extreme Weather in a Warming World	3
GEOG 301	Bay Area Environments	3
LS 430	Future of the Forests	3

### Art (3 units)

Select One:

Code	Title	Units
AFRS 400	Black Arts and Humanities	3
DANC 350	Dance Aesthetics: Cultural/Historical Perspectives	3
E ED 450	Art and Learning	3
HUM 485/ AMST 310	The Arts and American Culture	3
LTNS 425	Popular and Traditional Music of the Latinx U.S.	3
MUS 505	Music of the World's Peoples	3
TH A 451	Storytelling and Folk Literature	3

### Credential (34 units)

Code	Title	Units
E ED 608	Supervised Fieldwork Phase I, PK-3	3
E ED 628	Teaching Practicum Seminar Phase I: PK-3	3
E ED 719	Play & Inquiry-Based Learning	3
E ED 733	Integrated Teaching through the Arts	3
E ED 734	Teaching Early Childhood Math, Pre-K-3	3
E ED 735	Science and Environmental Education	3

E ED 738	Language and Literacy in Multilingual PK-3 Settings	3	Refer to the University Bulletin in effect during the year of AP/IB/CLEP examination(s) for details regarding the award of credit for AP/IB/CLEP.
E ED 748	Teaching Practicum Phase III	4	Students pursuing majors in science, technology, engineering, and mathematics (STEM) disciplines often defer 6-9 units of lower-division General Education in Areas C and D until after transfer to focus on preparation courses for the major. This advice does not apply to students pursuing associate degree completion before transfer.
E ED 758	Teaching Practicum Seminar Phase III	3	
E ED 768	Culturally Sustaining Teaching & Learning	3	
SPED 671	Inclusive Social-Emotional Development & Equitable Practices for Children & Families in Early Educ	3	

## First-Time Student Roadmap (4 Year)

The roadmaps presented in this Bulletin are intended as suggested plans of study and do not replace meeting with an advisor. For a more personalized roadmap, please use the [Degree Planner \(https://registrar.sfsu.edu/degreeplanner/\)](https://registrar.sfsu.edu/degreeplanner/) tool found in your [Student Center](#).

[First-Time Student Roadmap \(https://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-early-childhood-studies-conc-pk3-itep/roadmap/\)](https://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-early-childhood-studies-conc-pk3-itep/roadmap/)

## General Advising Information for Transfer Students

1. Before transfer, complete as many lower-division requirements or electives for this major as possible.
2. The following courses are not required for admission but are required for graduation. Students are strongly encouraged to complete these units before transfer; doing so will provide more flexibility in course selection after transfer.
  - a course in U.S. History
  - a course in U.S. & California Government

For information about satisfying the requirements described in (1) and (2) above at a California Community College (CCC), please visit <http://www.assist.org> (<http://assist.org>). Check any geographically accessible CCCs; sometimes, options include more than one college. Use ASSIST to determine:

- Which courses at a CCC satisfy any lower-division major requirements for this major;
- Which courses at a CCC satisfy CSU GE, US History, and US & CA Government requirements.

Remedial courses are not transferable and do not apply to the minimum 60 semester units/90 quarter units required for admission.

Additional units for courses that are repeated do not apply to the minimum 60 units required for upper-division transfer (for example, if a course was not passed on the first attempt or was taken to earn a better grade).

Before leaving the last California Community College of attendance, obtain a summary of completion of lower-division General Education units (IGETC or CSU GE Breadth). This is often referred to as a GE certification worksheet. SF State does not require delivery of this certification to Admissions, but students should retain this document for verifying degree progress after transfer.

Credit for Advanced Placement, International Baccalaureate, or College-Level Examination Program courses: AP/IB/CLEP credit is not automatically transferred from the previous institution. Units are transferred only when an official score report is delivered to SF State. Credit is based on the academic year during which exams were taken.

## Transferring From Institutions Other Than CCCs or CSUs

Review SF State's lower-division General Education requirements. Note that, as described below, the four basic skills courses required for admission meet GE Areas 1A/A2, 1B/A3, 1C/A1, and 2/B4 in the SF State GE pattern. Courses that fulfill the remaining areas of SF State's lower-division GE pattern are available at most two-year and four-year colleges and universities.

Of the four required basic skills courses, a course in critical thinking (1B/A3) may not be widely offered outside the CCC and CSU systems. Students should attempt to identify and take an appropriate course no later than the term of application to the CSU. To review more information about the 1B/A3 requirement, please visit [bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL](https://bulletin.sfsu.edu/undergraduate-education/general-education/lower-division/#AAEL).

Waiting until after transfer to take a single course at SF State that meets both US and CA/local government requirements may be an appropriate option, particularly if transferring from outside of California.