

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN ELEMENTARY EDUCATION TEACHING PRE-CREDENTIAL – ECE ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AS-T in Early Childhood Education. Six units in the major (CAD 210, CAD 260) and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. **Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (<http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/>).**

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

University-Wide Requirements: 9–15 units

- American Institutions (0-6 units): US History, US Government, California State and Local Government requirements if not taken before transfer
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AS-T in Early Childhood Education are not required to fulfill SF State Studies requirements.
- Completion of major requirements includes completion of Complementary Studies.

CAD major (Concentration in Elementary Education Teaching Pre-Credential): 39-40 units

CAD 210 and CAD 260 met in transfer.

- Core (18 units): Includes GWAR.
- Concentration (21-22 units): Includes Capstone.
- A minimum grade of C or better is required for all courses in the major.

University Electives: 6 or more units

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State. Some courses may meet more than one requirement, e.g., both in UD GE and the major.

Course	Title	Units
First Semester		
MATH 165	Concepts of the Number System (Major Concentration)	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
Literature Course - Select One (Major Concentration):		
AA S 512	Asian American Children's/Adolescent Literature (UD-C, AERM, SJ)	3
CWL 440	"Typical American": Narratives of Multiculturalism in the Americas from 1492 to the Present (UD-C, GP)	

ENG 655	Literature and the Adolescent Reader (AERM)	
Language Studies Course (Major Concentration) ¹		3-4
U.S. and California Government (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg)		3
Or University Elective if US/CA Government met before transfer		
	Units	15-16
Second Semester		
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GVAR (Major Core)	3
CAD 411	Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)	3
Physical Education Course - Select One (Major Concentration):		3
KIN 240	Introduction to Teaching Physical Education	
KIN 401	Elementary School Physical Education: K-5	
KIN 487	Motor Development (UD-B)	
Art Course (Major Concentration) ²		3
Science Course (Major Concentration) ³		3
	Units	15
Third Semester		
CAD 500	Research Methods in Child and Adolescent Development (Major Core)	3
History Course (Major Concentration) ⁴		3
GE Area UD-B: Upper-Division Physical and/or Life Sciences ⁵		3
GE Area UD-C: Upper-Division Arts and/or Humanities ⁵		3
University Elective		3
	Units	15
Fourth Semester		
CAD 625	Children, Youth, and Public Policy (Major Core)	3
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
GE Area UD-D: Upper-Division Social Sciences ⁵		3
US History (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR)		3
or University Elective if US History met before transfer		
University Elective		3
	Units	15
	Total Units	60-61

¹ **Language Studies Courses**

- COMM 554 Performance of Children's Literature (4 units)
- ENG 420 Introduction to the Study of Language (3 units) (UD-C, GP)
- SLHS 300 Introduction to Speech, Language, and Hearing Sciences (3 units) (UD-D, SJ)
- SLHS 655 Language Development (3 units) (UD-D)

² **Art Courses**

- AFRS 400 Black Arts and Humanities (3 units) (UD-C, AERM, SJ)
- AMST 310/HUM 485 The Arts and American Culture (3 units) (UD-C, AERM)
- COMM 557/LS 403 Performance and Pedagogy of the Oppressed for Educators (3 units)
- DANC 340 Dance Pedagogy (3 units)
- DANC 350 Dance Aesthetics: Cultural/Historical Perspectives (3 units) (UD-C, GP)
- E ED 450 Art and Learning (3 units) (UD-C)
- LTNS 425 Popular and Traditional Music of the Latinx U.S. (3 units) (UD-C, AERM, GP)
- LS 427 Social Movements & the Arts for Future Teachers (3 units) (SJ)

MUS 505 Music of the World's Peoples (3 units) (UD-C, GP)

MUS 601 Music for Children (3 units)

TH A 451 Storytelling and Folk Literature (3 units) (UD-C, GP)

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Science Courses

A U 301/GEOG 301 Bay Area Environments (3 units) (UD-B, ES)

BIOL 300 Nature Study (3 units) (UD-B, ES)

BIOL 310 Biology for Today's World (3 units) (UD-B, ES)

BIOL 318 Our Endangered Planet (3 units) (UD-B, AERM, ES, GP)

E ED 655 Hands-on Undergraduate Science Education Experience (3 units)

ERTH 310 The Violent Earth (3 units) (UD-B, ES)

ERTH 335 Global Warming (3 units) (UD-B, ES, GP)

ERTH 365 Extreme Weather in a Warming World (3 units) (UD-B, ES, GP)

LS 310 Science and Culture for Future Elementary School Teachers (3 units) (UD-B)

LS 430 Future of the Forests (3 units) (UD-B, ES, GP)

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History Courses

AA S 510 Asian Americans in California (3 units) (UD-D, AERM, ES, SJ)

AIS 410 Perspectives of Native California Indians (3 units) (F, AERM, ES)

HIST 450 History of California (3 units) (UD-D, CSLG)

LTNS 315 Latina/os in California (3 units) (UD-C, AERM, SJ)

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It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Concentration courses. Courses that fulfill those requirements have been marked in the respective lists.