

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT: CONCENTRATION IN ELEMENTARY EDUCATION TEACHING PRE-CREDENTIAL – CAD ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AA-T in Child and Adolescent Development. Three units in the major (CAD 210) and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. **Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (<http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/>).**

To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

University-Wide Requirements: 9–15 units

- American Institutions (0–6 units): US History, US Government, California State and Local Government requirements if not taken before transfer
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Child and Adolescent Development are not required to fulfill SF State Studies requirements.
- Completion of major requirements includes completion of Complementary Studies.

CAD major (Concentration in Elementary Education Teaching Pre-Credential): 42-43 units

CAD 210 met in transfer.

- Major Core (21 units): Includes GVAR
- Concentration (21-22 units): Includes Capstone
- A minimum grade of C or better is required for all courses in the major.

University Electives: 3 or more units

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State – some courses may meet more than one requirement, e.g., both in UD GE and the major.

Course	Title	Units
First Semester		
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP)	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
MATH 165	Concepts of the Number System (Major Concentration)	3
Literature Course - Select One (Major Concentration): 3		
AA S 512	Asian American Children's/ Adolescent Literature (UD-C, AERM, SJ)	
CWL 440	"Typical American": Narratives of Multiculturalism in the Americas from 1492 to the Present (UD-C, GP)	
ENG 655	Literature and the Adolescent Reader (AERM)	
Language Studies Course (Major Concentration) ¹		3-4
		Units 15-16
Second Semester		
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GVAR (Major Core)	3
CAD 411	Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core)	3
Physical Education Course - Select One (Major Concentration): 3		
KIN 240	Introduction to Teaching Physical Education	
KIN 401	Elementary School Physical Education: K-5	
KIN 487	Motor Development (UD-B)	
Art Course (Major Concentration) ²		3
Science Course (Major Concentration) ³		3
		Units 15

Third Semester

CAD 500	Research Methods in Child and Adolescent Development (Major Core)	3
History Course (Major Concentration) ⁴		3
GE Area UD-B: Upper-Division Physical and/or Life Sciences ⁵		3
GE Area UD-C: Upper-Division Arts and/or Humanities ⁵		3
U.S. and California Government (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#usg)		3
or University Elective if US/CA Government met before transfer		
	Units	15

Fourth Semester

CAD 625	Children, Youth, and Public Policy (Major Core)	3
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
GE Area UD-D: Upper-Division Social Sciences ⁵		3
US History (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR)		3
or University Elective if US History met before transfer		
University Elective		3
	Units	15
	Total Units	60-61

E ED 655 Hands-on Undergraduate Science Education Experience (3 units)
 EARTH 310 The Violent Earth (3 units) (UD-B, ES)
 EARTH 335 Global Warming (3 units) (UD-B, ES, GP)
 EARTH 365 Extreme Weather in a Warming World (3 units) (UD-B, ES, GP)
 LS 310 Science and Culture for Future Elementary School Teachers (3 units) (UD-B)
 LS 430 Future of the Forests (3 units) (UD-B, ES, GP)

⁴ **History Courses**

AA S 510 Asian Americans in California (3 units) (UD-D, AERM, ES, SJ)
 AIS 410 Perspectives of Native California Indians (3 units) (F, AERM, ES)
 HIST 450 History of California (3 units) (UD-D, CSLG)
 LTNS 315 Latina/os in California (3 units) (UD-C, AERM, SJ)

⁵ It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Concentration courses. Courses that fulfill those requirements have been marked in the respective lists.

¹ **Language Studies Courses**

COMM 554 Performance of Children’s Literature (4 units)
 ENG 420 Introduction to the Study of Language (3 units) (UD-C, GP)
 SLHS 300 Introduction to Speech, Language, and Hearing Sciences (3 units) (UD-D, SJ)
 SLHS 655 Language Development (3 units) (UD-D)

² **Art Courses**

AFRS 400 Black Arts and Humanities (3 units) (UD-C, AERM, SJ)
 AMST 310/HUM 485 The Arts and American Culture (3 units) (UD-C, AERM)
 COMM 557/LS 403 Performance and Pedagogy of the Oppressed for Educators (3 units)
 DANC 340 Dance Pedagogy (3 units)
 DANC 350 Dance Aesthetics: Cultural/Historical Perspectives (3 units) (UD-C, GP)
 E ED 450 Art and Learning (3 units) (UD-C)
 LTNS 425 Popular and Traditional Music of the Latinx U.S. (3 units) (UD-C, AERM, GP)
 LS 427 Social Movements & the Arts for Future Teachers (3 units) (SJ)
 MUS 505 Music of the World’s Peoples (3 units) (UD-C, GP)
 MUS 601 Music for Children (3 units)
 TH A 451 Storytelling and Folk Literature (3 units) (UD-C, GP)

³ **Science Courses**

A U 301/GEOG 301 Bay Area Environments (3 units) (UD-B, ES)
 BIOL 300 Nature Study (3 units) (UD-B, ES)
 BIOL 310 Biology for Today’s World (3 units) (UD-B, ES)
 BIOL 318 Our Endangered Planet (3 units) (UD-B, AERM, ES, GP)