# BACHELOR OF ARTS IN CHILD & ADOLESCENT DEVELOPMENT: CONCENTRATION IN EARLY CARE AND EDUCATION – CAD ASSOCIATE DEGREE FOR TRANSFER (ADT) ROADMAP

This is a sample pathway for students who transfer to San Francisco State University in the current Bulletin year with an AA-T in Child and Adolescent Development. Three units in the major [CAD 210] and all lower-division GE requirements have been satisfied. Check with a major advisor about the most appropriate course sequence. Degree completion guaranteed in 60 units; see the Associate Degree for Transfer (ADT) section for more information (http://bulletin.sfsu.edu/undergraduate-admissions/transfer-students/).

### To Do at SF State:

Enough total units to reach 120 minimum for graduation; 30 units minimum at the upper-division level; to include the following:

## **University Wide Requirements: 9-15 units**

- American Institutions (0-6 units): US History, US Government, and California State and Local Government requirements if not taken before transfer.
- Upper-Division GE, Areas B, C, and D (9 units): Courses required for the major may double-count if approved for UD GE.
- Students entering this major with the AA-T in Child and Adolescent Development are not required to fulfill SF State Studies requirements.
- Completion of major requirements as stated above includes completion of Complementary Studies.

# CAD major (Concentration in Early Care and Education): 42 units

CAD 210 met in transfer

- · Core (21 units): Includes GWAR
- Concentration (21 units)
- Minimum grade of C or better required for all courses in the major.

### **University Electives: 3 or more units**

Depends on course choices made at the community college, how transferred units are applied to the requirements above, and course choices at SF State - some courses may meet more than one requirement, e.g. both in UD GE and the major.

Course	Title	Units
First Semester		
Early Childhood Foundations and Programs - Select One (Major Concentration):		3
CAD 215	Foundations in Early Childhood	

CAD 230	Principles and Practices in Early Childhood Programs	
CAD 260	Children, Families, and Community: An Ecological Perspective (Major Core, D1, AERM, GP)	3
CAD 300	Professional Roles and Careers in Child and Adolescent Development (Major Core)	3
Curriculum and Methods - Select One (Majo	or Concentration):	3
CAD 330	Curriculum and Development in Early Childhood	
E ED 602	Innovative Early Childhood Education Curriculum (UD-D, AERM, SJ)	
Observation and Assessment - Select One (	(Major Concentration):	3
CAD 420	Assessment and Observation with Children	
E ED 610	Classroom Assessment and Evaluation for Young Children	
	Official	
	Units	15
Second Semester		15
Second Semester CAD 410GW		<b>15</b>
	Units  Applied Developmental Science: Prenatal Through Early Childhood - GWAR	
CAD 410GW	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood	3
CAD 410GW  CAD 411	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) Children, Youth, and Public Policy (Major	3
CAD 410GW  CAD 411  CAD 625	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) Children, Youth, and Public Policy (Major	3
CAD 410GW  CAD 411  CAD 625	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) Children, Youth, and Public Policy (Major Core)	3 3
CAD 410GW  CAD 411  CAD 625  Concentration Elective – Select Two   Third Semester  CAD 500	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) Children, Youth, and Public Policy (Major Core)	3 3
CAD 410GW  CAD 411  CAD 625  Concentration Elective – Select Two <sup>1</sup> Third Semester	Units  Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core)  Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) Children, Youth, and Public Policy (Major Core)  Units  Research Methods in Child and Adolescent Development (Major	3 3 6 15
CAD 410GW  CAD 411  CAD 625  Concentration Elective – Select Two   Third Semester  CAD 500	Applied Developmental Science: Prenatal Through Early Childhood - GWAR (Major Core) Applied Developmental Science: Middle Childhood through Emerging Adulthood (Major Core) Children, Youth, and Public Policy (Major Core)  Units  Research Methods in Child and Adolescent Development (Major Core) etin.sfsu.edu/	3 3 6 15

US History (http://bulletin.sfsu.edu/undergraduate-education/american-institutions/#USHaGR)		3
or University Elective if met in transfe	er	
	Units	15
Fourth Semester		
CAD 660	Applied Advanced Developmental Science in Child and Adolescent Development (Major Core)	3
GE Area UD-B: Upper-Division Physical and/or Life Sciences <sup>2</sup>		3
GE Area UD-D: Upper-Division Social Sciences <sup>2</sup>		3
GE Area UD-C: Upper-Division Arts and/or Humanities <sup>2</sup>		3
University Elective		3
	Units	15
	Total Units	60

#### Concentration Electives (12 units)

A full list of the concentration elective options can be found in the degree requirements (http://bulletin.sfsu.edu/colleges/health-social-sciences/child-adolescent-development/ba-child-adolescent-development-concentration-early-care-education/#degreerequirementstext).

It is highly recommended that students attempt to fulfill upper-division GE requirements (UD-B, UD-C, and UD-D) through Concentration courses. Courses that fulfill those requirements have been marked in the respective lists.