

EDUCATION SPECIALIST ADDED AUTHORIZATIONS

Added Authorization for Orthopedically Impaired (OI) – 12 Units

The Orthopedically Impaired Added Authorization (OI AA) is designed to prepare credentialed teachers to serve students with health impairments and physical disabilities from birth to 22 years of age in school and community settings. Areas of study and practice also include a focus on integration of health care services for these students through collaboration with family members and related professionals.

Increasingly, teachers are also needed to serve students with complex communication needs through Augmentative and Alternative Communication (AAC) and Assistive Technology (AT) applications. Candidates completing the OI AA will expand their knowledge and skills to serve students through assessment, curricular adaptations, and supporting essential life skills that include communication, academics, personal independence, and vocational experiences. The design and application of appropriate AAC and AT systems are core features of the OI AA program.

Students who currently have a Preliminary or Clear Education Specialist Credential in the following areas: Deaf/Hard of Hearing, Early Childhood Special Education, Mild/Moderate Disabilities, Moderate/Severe Disabilities, or Visual Impairments, and would like to be authorized to work with students who are Orthopedically Impaired (OI), may complete the courses listed below and be recommended to the Commission on Teacher Credentialing (CTC) for the OI Added Authorization to be added to their existing Education Specialist Credential.

Students who currently have a Preliminary or Clear Education Specialist Credential in Physical & Health Impairments are already authorized and not eligible to apply for the OI Added Authorization.

Code	Title	Units
SPED 743	Issues in Augmentative and Alternative Communication	3
SPED 746	Teaching Individuals with Physical and Other Health Impairments	3
SPED 747	Physical Disabilities and Sensory Impairments	3
SPED 763	Transition Planning for Students with Disabilities	3